



**CONCORDIA HIGH SCHOOL
COURSE GUIDE
2026-2027**

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FROM THE CONCORDIA LEADERSHIP TEAM

Welcome to Concordia Lutheran Schools of Omaha! Whether you are just becoming acquainted with our school or if your family has been at Concordia for years, we are confident that you will find a school with a focus on academic excellence in a faith-filled community.

Located on one campus, Concordia Lutheran Schools of Omaha provides Christian education for children kindergarten - grade 12. More than 700 students are enrolled at Concordia each school year.

Concordia Lutheran Schools of Omaha, founded in 1999, is an association school of 17 Omaha congregations of the Lutheran Church-Missouri Synod.

Our faculty and staff represent a group of dedicated educational leaders, faithful to the development of young people's minds and hearts. Our families come from varied backgrounds with the commonality of commitment to Christian education. Great kids coming from great families matched with great teachers produce great results!

Praying for God's blessings on our partnership,

Mrs. Sarah Harper, CEO

Mr. Nathan Domsch, COO

Mrs. Amy Schwarting, High School Principal

GENERAL INFORMATION

THE MISSION OF CONCORDIA

We prepare faith secure, world ready, kingdom leaders.

CONCORDIA CORE VALUES

To ensure quality learning and relationships, Concordia values:

- Deep Roots in God's Word
Faith comes through hearing the Gospel message, therefore Concordia provides ample opportunities in our classrooms, activities, and school programming to regularly hear and reflect on God's Word.
- Faith-Fueled Community
We reflect our unity in Christ through public-expressions of faith. This includes worship, prayer, supporting one another, and welcoming others.
- Maximizing God's Gifts
Each of us are blessed with different intellectual, spiritual, and physical gifts. We provide an environment for all members of our community to develop and use those gifts to the glory of God and for the benefit of their school and other communities.
- Academic Excellence
We are committed to high-quality programming, professional growth and the academic success of each student, ensuring that teachers and students are meeting or exceeding their personal goals.
- Meaningful Relationships
Our relationships with one another are what makes Concordia unique. We strive for healthy relationships between teachers, coaches, students, and parents where we value, encourage, support, and care for one another.
- Embracing Challenges
Our failures and mistakes give us opportunities to learn and grow. In the midst of these challenges, we strive to learn and improve, fostering resilience and perseverance.

CONCORDIA STUDENT OUTCOMES

Students demonstrate they are faith secure when they:

- Value the Word of God
- Profess and Defend an Identity in Christ
- Reflect Christ in Word and Action

Students demonstrate they are world ready when they:

- Achieve Academically
- Succeed in their Next Step
- Think Critically

Students demonstrate they are kingdom leaders when they:

- Collaborate with Others
- Demonstrate Accountability
- Possess a Servant-Heart

GRADUATION COURSE REQUIREMENTS

Total Credits: 30 / 1 semester = .5 credits

Academic Department	Credits	Semesters	Must include (if applicable)/ Notes
Theology	4	8	Christian Topics, Christian in Society
English	4	8	
Math	3	6	Algebra & Geometry, Advanced Algebra required for most colleges, 4 credits recommended (UNL requires 4 years) *Fourth year of Math or Science may be recategorized as CTE credit with permission from the Counseling department
Science	3	6	Biology, Chemistry 4 credits recommended *Fourth year of Math or Science may be recategorized as CTE credit with permission from the Counseling department
Social Science	3	6	Civics or Government and US History
World Language	2	4	2 credits of the same language (International students are exempt)
Fine Arts	2	4	2 semesters of music
Career & Technical Ed (CTE)	4	8	Personal Finance, Speech *Fourth year of Math or Science may be recategorized as CTE credit with permission from the Counseling department
PE/Health	1	2	PE/Health
Electives	4	8	Can be taken from any category above
TOTAL	30	60	

STUDENT CLASSIFICATION

FULL-TIME STATUS

- Enrolled in six or more classes per semester.
- Pays full tuition.
- Eligible for valedictorian or salutatorian if attends Concordia full-time for 3 years.

PART-TIME STATUS

- Enrolled in five or fewer classes per semester.
- Responsible for the full amount of student fees.
- Assessed tuition based on the number of classes taken per semester.
- May participate in all Concordia activities.
- A theology class is required for all part time students.
- Students may only be on Concordia's campus during the school day while a course they are enrolled in is in session. Study halls are billed as courses for all students. Students must leave campus during any gap in their schedules.
- Students are eligible to receive a Concordia diploma if 15 or more credits are earned at Concordia and additional transfer credits meet graduation requirements.

ENROLLMENT IN OFF-CAMPUS and ONLINE COURSES

Concordia recognizes supplemental course work from other accredited educational institutions when classes are equivalent. If credit is desired on the Concordia transcript, prior approval by the School Counselor and/or Principal of Concordia High School is required through the [Credit Transfer Form](#).

HOMESCHOOL COURSES

To receive credit for homeschool courses that are not from a Nebraska accredited school, community college, or University of Nebraska High School online, please submit a course syllabus that lists resources and a description of how the final grade is earned. Additionally part-time families must provide a copy of the Acknowledgement Letter from the [Nebraska Dept of Education](#) granting your family Exempt Home School Status (Rule 13, dual enrollment Step 3C) to the Guidance Department.

TRANSFER CREDITS and GPA

Students who transfer high school credits to Concordia High School will have all approved courses and grades added to their transcript for credit purposes only. Transfer grades will not be included into Concordia High School's cumulative grade point average calculation.

Exception: If a student fails a Concordia course and subsequently retakes the course at another accredited institution, the original failing grade ("F") will remain on the student's transcript but will not be included in the GPA calculation. The grade earned in the transferred course will be included in the GPA.

Students who earn credit from any college other than Concordia High School's Dual Credit classes through Concordia University Nebraska will have all approved courses and grades added to their transcript for credit purposes only. These transfer courses will not be weighted nor included in Concordia High School's cumulative grade point average calculation.

COURSE COMPLETION AND GRADUATION CLASSIFICATION

To ensure academic integrity and timely recognition of graduation status, Concordia High School has established the following policy regarding coursework and credit completion for students who have not met all graduation requirements by the time of commencement.

Coursework Deadline for On-Time Graduation

Students who have outstanding coursework at the time of graduation weekend are expected to submit all remaining assignments within one week following graduation. Completion of all required work within this timeframe allows the student to be recognized as a member of the same graduating class. Students who choose not to complete missing assignments will receive zeros for those assignments and may risk not earning credit for the course if course requirements are not met.

Extended Deadlines for Transfer or Failed Credit

Students completing graduation requirements due to transfer credit or retaking failed coursework must provide all final documentation or grades by August 31 following their intended graduation date in order to be recognized as part of that graduating class.

Transfer credit will only be accepted through August 31. Students who do not meet this deadline, and who are not granted an extension, will be ineligible for a diploma from Concordia High School and will need to pursue alternative options such as a GED.

Any extensions beyond the August 31 deadline require administrative approval based on documented extenuating circumstances. Extensions are limited to one school year. Students will have the opportunity to join the following year's graduating class if all work is completed no later than April 30 the following spring. The reclassification will be reflected on the student's transcript and diploma.

SCHOOL RECORDS/TRANSCRIPTS

Unofficial transcripts may be downloaded from FACTS at will with no charge. Official transcripts can be ordered through the student's Scoir account at no charge or official paper copies can be ordered through the Front Office for \$5 each. Requests will be processed within ten business days. While Dual Credit courses are listed on the high school transcript, official college transcripts must be ordered directly from each college.

ACADEMIC PROGRAM

More information is available in the Student-Parent Handbook.

Concordia High School Grading Scale

Percentage	Letter Grade	GPA
100-93	A	4.0
92-90	A-	3.66
89-87	B+	3.33
86-83	B	3.0
82-80	B-	2.66
79-77	C+	2.33
76-73	C	2.0
72-70	C-	1.66
69-68	D+	1.33
67-66	D	1.0
65	D-	0.67
64-0	F	0

Honor Roll - 3.500

Superior Honor Roll - 3.900

GPA

GPA is the sum of grade points earned in a course multiplied by the number of credits for that course. To determine Honor Roll or Superior Honor Roll eligibility, this sum is then divided by the total number of credits attempted for that semester. GPA is rounded from the hundredth decimal place.

Example 1: 3.4521 is rounded to 3.5 and attains Honor Roll status.

Example 2: 3.4492 is not rounded to 3.5 and does not attain Honor Roll status.

Example 3: 3.8504 is rounded up to 3.9 and attains Superior Honor Roll status.

ADVANCED PLACEMENT and DUAL CREDIT

Both Advanced Placement (AP) and Concordia University Nebraska Dual Credit courses are weighted by one GPA point. Earning an A will be 5.0 points, B = 4.0, etc. Once a student takes a weighted course, their entire GPA is considered "weighted". Transfer courses from other colleges are not weighted or included in the GPA calculation (see policy for transfer credit on page 7).

RANK

In close collaboration with local and national college admissions, Concordia High School does not rank due to the nature of our small class sizes, except for Valedictorian and Salutatorian of the senior class. Instead students are classified as follows:

Summa Cum Laude – A graduating senior with a cumulative GPA of 4.0 or greater

Magna Cum Laude – A graduating senior with a cumulative GPA between 3.800 – 3.999

Cum Laude – A graduating senior with a cumulative GPA between 3.600 – 3.799

VALEDICTORIAN and SALUTATORIAN

Valedictorian and Salutatorian are determined by GPA. The number of weighted classes taken significantly influences GPA. The top four ranked students are compared by leveling credits when necessary for equal comparison. To be eligible, students must be in attendance full time for a minimum of 6 semesters.

ADVANCED PLACEMENT AND DUAL CREDIT COURSES

Concordia High School is pleased to partner with Concordia University Nebraska (CUNE) and College Board to offer both Dual Credit (DC) and Advanced Placement (AP®) courses to

Concordia students. These rigorous courses provide college level work in a convenient high school setting, perfect to aid in the transition to college.

Dual Credit courses through CUNE are taught by teachers at Concordia High School and follow CUNE guidelines. Students may enroll in a CUNE Dual Credit class for high school credit only and forgo the college credit and payment. The course work is still the same and entrance requirements must still be met. Transfer courses from other colleges are not weighted or included in the GPA calculation (see policy for transfer credit on page 7).

GRADING FOR AP® and CONCORDIA UNIVERSITY DUAL CREDIT

CUNE dual credit and AP courses are weighted by one GPA point. For example, an A = 5.0, B = 4.0, etc. Once a student takes a dual credit course, their entire GPA is considered “weighted”.

DUAL CREDIT TRANSCRIPTS

While dual credit classes are listed on the high school transcript, for transferability official college transcripts must be ordered separately, directly from each college. This is the student’s responsibility. While most universities accept these transfer credits (and AP® scores), students should always check with the admissions office of each prospective college to determine its relevance.

CONCORDIA UNIVERSITY NEBRASKA (CUNE) DUAL CREDIT

Dual Credit courses through CUNE are taught on the Concordia High School campus, in person by qualified high school teachers who work with CUNE professors. These courses start and end the same day as traditional high school courses. Policies & payment information can be found at <https://www.cune.edu/admissions/dual-credit>

Requirements for the CUNE Dual Credit Program

1. Students who have a junior or senior status must have a cumulative GPA of 3.0 or higher.
2. Students who have a sophomore status must have a cumulative GPA of 3.0 and parent permission.
3. Students must complete a CUNE online application.
4. Students must have the Concordia High School instructor permission to enroll.
5. Students will pay a discounted college tuition fee directly to CUNE.

Payment for CUNE Courses

CUNE tuition varies and is paid separately (not through FACTS). As of August 2025 tuition is \$90 per credit hour and is due in full within the first couple weeks of the course.

CUNE Course List

High School Course	College CUNE Course	College Credits
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DC Anatomy & Physiology 243	Bio 243 - Elements of Anatomy & Physiology	4
DC Biology 110	Bio 110 - Principles of Biology	4
DC Chemistry 115	Chem 115 – General Chemistry	4
DC Physics 110	Phys 110 – Principles of Physics	4
DC Spanish 101/102	Span 101/201- Beginning Spanish	6
DC Spanish 201/202	Span 201/202 – Intermediate Spanish	6
DC United States History 115	Hist 115 – United States History	3
DC Government 111	Ps 111 - American Government	3
DC Calculus I 184	Math 184 - Calculus I	4
DC Calculus II 186	Math 186 - Calculus II	4
DC Computer Programming 131	CS 131 - Computer Programming 1	3
DC Introduction to Education 201	EDUC 201 - Intro to Education	3

ADVANCED PLACEMENT COURSES

Advanced Placement (AP®) Courses prepare students for College Board's standardized exams, which are widely accepted by universities in lieu of specific undergraduate courses. AP® exams are high stakes - meaning low scores will not be accepted by colleges. Students do not have to take the exam but are encouraged to do so. For more information on College Board's AP® courses, visit <https://apstudents.collegeboard.org/courses>

Requirements for the Advanced Placement Program

1. Students must have a junior or senior status, however freshmen and sophomores may enroll based on their academic performance.
2. Students must have a cumulative GPA of 3.0 or higher.
3. Teacher approval is required to enroll in AP courses.
4. The Advanced Placement exam is optional for students enrolled in the AP courses.

Payment for AP Exams

If a student chooses to take the AP Exam, a fee of \$120 per AP Exam will be charged to the student's FACTS account. Late or cancellation fees may also apply.

AP Course List

Advanced Placement Course
AP® English Language & Comp
AP® English Literature & Comp
AP® Human Geography
AP® Psychology
Statistics (AP® exam only)

DROP/ADD POLICY

Students desiring a schedule change must submit an [online form](#) prior to the stated deadline.

DROP/ADD

Students desiring a schedule change must submit an online form by the stated deadline prior to each semester. Any schedule change request after the deadline will be made for valid educational reasons only at the discretion of administration. Any schedule changes after the deadline will be made only for valid educational reasons at the discretion of the Concordia High School Administration.

If a student wishes to withdraw from a class after the first full week of the semester, the grade given will be a WF (Withdrawal-Failing). This grade will carry the same impacts as the student receiving an 'F' for a class. The only exceptions to this rule are: a) the withdrawal is recommended by the classroom teacher because the student is unable to successfully complete the assigned work due to lack of ability in the subject matter; or b) the parent provides a documented medical reason why the student is unable to complete the class.

DROP/ADD FOR DUAL CREDIT COURSES

To withdraw from the college portion of a CUNE Dual Credit course after the first three weeks of class, the student must submit a form to the Dual Credit office at Concordia University-Nebraska. The form must be sent at least two weeks before the final day of class. Students who withdraw will not receive a refund of tuition and will receive a "W" on their college transcript. The student will still remain in the course for high school credit and receive the grade earned on their high school transcript.

COURSE DESCRIPTIONS Courses noted with ✨ are new courses in 2026.

CAREER & TECHNICAL EDUCATION

Graduation Requirement: 4.0 Credits (8 semesters)

* Must include Personal Finance and Speech

Accounting I (Two semester course, 1.0 credit/year)

Prerequisite: 10th-12th Grades

Course Summary: In Accounting you will study fundamental financial accounting principles and the role they play in evaluating financial position, results of operations and cash flows of organizations. Emphasis is placed on maintaining financial records concerned with business management while keeping in mind Christian business ethics. The accounting cycle will be covered for two types of businesses, proprietorships (First Semester), and corporations (Second Semester).

Advanced Graphic Design Independent Study (One semester course, 0.5 credit/semester)

Prerequisites: Introduction To Graphic Design and Instructor Approval

Course Summary: Students will develop and complete self-directed graphic design projects throughout the semester, receiving personalized guidance from the instructor to refine their design process and techniques.

Aerospace Engineering (One semester course, 0.5 credit/semester)

Prerequisites: 10th-12th Grades and Intro to Engineering, or Instructor Approval

Course Summary: This course immerses students in the fundamentals of atmospheric and space flight, combining theoretical concepts with hands-on learning. Students will explore the physics of flight while designing airfoils, propulsion systems, and rockets. They will also learn the basics of orbital mechanics using industry-standard software. Additionally, students will engage with robotic systems through practical projects, such as building and operating remotely controlled vehicles, providing a comprehensive introduction to aerospace engineering.

AP® Psychology (Two semester course, 1.0 credit/year)

Prerequisite: 11th-12th Grades and a GPA of 3.0

Course Summary: This college-equivalent course prepares students for the AP® Psychology exam and is weighted on a 5.0 grading scale. Throughout the year, students will explore the study of mental processes and behaviors, emphasizing the tension between nature and nurture while critiquing psychological and philosophical views through the lens of God's Word and His promises for the human condition. The curriculum covers an extensive range of scientific topics, including research design, neurology, brain messaging processes, the endocrine system, and stages of human development, as well as sensory perception, memory, intelligence, personality, social influences, and the treatment of psychological disorders.

Business Management & Leadership (One semester course, 0.5 credit/semester)

Prerequisites: 11th-12th Grades, Introduction to Business Entrepreneurship

Course Summary: This course emphasizes the basic concepts of management and leadership within a business organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling and organization. Students will also acquire

essential leadership skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relational skills.

Dual Credit Computer Programming 131 (Two semester course, 1.0 credit/year; 3.0 CUNE credit hours)

Prerequisites: 11th-12th Grades; Introduction to Computer Science, Pre-Calculus, and a GPA of 3.0

Course Summary: Dual Credit Computer Programming 1 is the college course CS-131 through Concordia University-Nebraska (CUNE). This course offers optional 3 college credits for a reduced college tuition fee. The development of skill in translating problems into algorithms and implementing these algorithms into a high-level programming language. An emphasis will be placed on good programming style including structured programming techniques. An overview of the organization and operation of a computer system will be given.

Digital Media (Two semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course aims to inspire and equip students with the skills and knowledge to create impactful digital content, enhance digital literacy, and foster a collaborative environment where creativity and innovation flourish. Students will learn to design, create, and produce digital media projects encompassing sound, video, and graphics. Emphasis will be placed on the effective use of tools for interactive multimedia production, including storyboarding, visual development, and project management. Students will also learn and apply proper copyright and fair use principles throughout the course. Additionally, students will have opportunities to enhance their learning by participating in and documenting events at Concordia, which will require time outside the regular class period. This hands-on approach ensures students gain real-world experience and develop a professional portfolio.

Introduction To Business Entrepreneurship (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course explores the role of business in the lives of individuals, consumers, workers, and citizens. Students will gain an understanding of small business fundamentals, career planning, marketing, basic economics, financial operations, and risk management. A key component of the course involves students creating and presenting their own basic business plan for an entrepreneurial idea they develop. Throughout the course, students will explore a wide range of business topics and concepts, providing a comprehensive introduction to the world of business.

Introduction to Computer Science (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course provides an engaging introduction to computer science for students with little to no prior programming experience. Students will explore foundational concepts such as logic, programming, loops, and variables while gaining hands-on experience in coding. Additionally, the course delves into essential topics including the internet, cybersecurity,

and digital ethics, offering a well-rounded understanding of the digital world and its impact on society.

Introduction to Criminal Investigations (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course will introduce students to the criminal justice system and the foundations of criminal investigation. Students will explore the roles of law enforcement, courts, and corrections at the local, state, and federal levels while gaining an understanding of the origins and evolution of policing and the principles of modern law enforcement. Building on this foundation, the course provides an in-depth look at the criminal investigative process, including crime scene search techniques, evidence collection and preservation, field notes and report writing, interviewing and interrogation practices, and the role of forensic science. Ethical and legal considerations, qualifications for investigative careers, and the process of preparing a case for trial are emphasized throughout the course. Real-life examples and case studies are used to help students apply investigative techniques and tools in meaningful, practical ways.

Dual Credit Introduction to Education 201 (One-semester course, 0.5 credit/semester, 3.0 CUNE credit hours)

Prerequisites: 11th-12th Grades, and a GPA of 3.0

Course Summary: This course is designed to introduce students to career opportunities and essential skills in the Education and Training field, focusing on teaching and professional educational development. Students will explore the foundational history of education, educational philosophy, the roles of educators, instructional and assessment methods, learner development, and professional growth. In addition to classroom instruction, students will gain hands-on experience by assisting teachers and leading lessons in the Concordia Academy classrooms, providing valuable insight into the teaching profession.

Introduction to Engineering (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course offers an exciting introduction to the world of engineering, providing students with a broad overview of the field. Through hands-on, problem-based learning, students will explore key areas such as mechanisms, structures, computer-aided design (CAD), and the engineering design process. Working in teams, students will engage in real-world challenges, while developing essential soft skills such as communication, collaboration, creativity, and problem-solving. This course is designed to inspire and prepare students for future studies and careers in engineering.

Introduction To Graphic Design (One semester course, 0.5 credit/semester)

Prerequisites: 11th-12th Grades; 10th Grade - Teacher Approval

Course Summary: This course introduces students to graphic design using Adobe Photoshop, Illustrator, and FireFly, available on school computers for in-class use. Students will learn essential graphic design techniques, terminology, and software skills. Through hands-on projects, they will

apply their creativity to tasks such as photo editing, logo creation, promotional material design, artwork development, and exploring AI-driven design tools.

Introduction to Law (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course will help students to identify and understand the sources and bodies of law. Students will understand the difference between criminal and civil law, state and federal law, and understand basic constitutional principles. Students will learn how a case runs through the legal system.

Introduction to Social Media Management (Two semester course, 1.0 credit/year)

Prerequisites: Application Only, 10th-12th Grades, Art or Introduction to Graphic Design Recommended

Course Summary: This independent study course introduces the fundamentals of managing a purposeful and engaging social media presence. Through hands-on, real-world experiences, students will plan content, write captions, request and schedule posts, take and edit photos, and develop strategies to effectively communicate stories across social media platforms. The course also emphasizes digital citizenship, online ethics, and the cultural impact of social media. With individualized instruction and guided independent work, students will build skills in creativity, organization, and strategic thinking while learning to use social media responsibly and professionally. Enrollment is limited to five students, and an application is required; a prior art course, preferably Introduction to Graphic Design, is recommended.

Introduction to Sociology (One semester course, 0.5 credit/semester)

Prerequisite: 11th-12th Grades

Course Summary: Systematic study of social behavior and human groups. It focuses on the influence of social relationships upon people's attitudes and behavior and on how societies are established and changed. This course provides students with both methodologies and knowledge of the study of critical social issues ranging in scope from family to global.

Journalism Basics (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: Discover the power of storytelling in today's fast-paced, media-driven world! In this course, you'll learn about the basics of journalism and the role of a journalist. You'll explore the essential skills of modern journalism with ethical storytelling and about the different formats for news reporting. Time outside the regular class period may be necessary and required for this course.

Journalism: Concordia News (One semester course, 0.5 credit/semester)

Prerequisites: Journalism Basics, Digital Media, 10th - 12th Grades

Course Summary: In this course, students will produce a news based resource which will cover what is happening in our Concordia community. Class enrollment will influence how many students are collaboratively working together to produce news about our community and in what format they

choose to deliver the news. Student work will be published on a Google Site created for the class. This class may be offered independent study.

K-5 Elementary Teacher Assistant (One semester course, 0.5 credit/semester, pass/fail)

Prerequisites: 11th-12th Grades, Minimum GPA 3.25, Permission Only

Course Summary: This course is designed for students interested in a teaching career. Students will be assisting and working with Academy students grades K-5. Placement is made by administration based on classroom needs.

Marketing (One semester course, 0.5 credit/semester)

Prerequisites: 10th-12th Grades, Introduction to Business Entrepreneurship

Course Summary: Marketers play a pivotal role in shaping perceptions, driving demand, and fostering innovation for products and services. This course delves into the essential marketing activities that businesses rely on daily, including understanding consumer needs and wants, analyzing market characteristics, managing products and services, developing promotional strategies, selecting optimal distribution channels, and crafting effective pricing strategies. In this course, students will not only learn the fundamentals of marketing but also explore and actively engage in these strategies to uncover how businesses achieve success through smart marketing practices. This dynamic approach provides students with valuable insights into the real-world impact of marketing on business growth and consumer engagement.

Music Technology (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: This course provides students with a comprehensive introduction to the fundamentals of music technology, including sound engineering, lighting design, stage management, and video production. Students will learn to apply these skills in real-world scenarios, gaining hands-on experience with audio systems, lighting rigs, and multimedia presentations. Students will also develop tutorials on running technical operations and managing various production elements, preparing them for careers in theatre, live events, church technology and related industries. Additionally, students will explore the responsibilities of production managers, including coordinating stage setups, overseeing equipment maintenance, and managing volunteer teams. The course emphasizes collaboration, equipping students with the technical and organizational skills necessary to ensure seamless execution of performances and events.

Personal Finance (One-semester course, 0.5 credit/semester)

Prerequisite: 10th-12th Grades

Course Summary: A recent survey reveals that 89% of teens are eager to learn how to grow their money—this course is their opportunity! Personal Finance equips students with essential money management skills based on the principle, "Spend less than you make." Through topics like

budgeting, saving, investing, and financial literacy, students will gain a solid foundation for managing their finances effectively. This course is a high school graduation requirement.

Persuasion and Argument (One-semester course, 0.5 credit/semester)

Prerequisite: 10th-12th Grades; encouraged for Mock Trial Members

Course Summary: In this semester-long class students will learn to write persuasively, to argue in prepared and spontaneous debates, and to analyze both sides of an issue with an open mind and continuous doubt. Through the analysis of argumentation students will define what is effective persuasion. Such a revelation will serve a student well in daily life because it helps the student understand the ways in which people attempt to persuade others. The course will also enable a student to become more discriminating consumers of arguments designed to influence readers/listeners as well as more careful employers of arguments the students might use to influence others

Speech (One semester course, 0.5 credit/semester)

Prerequisite: 10th-12th Grades

In this required class, students will learn to construct a variety of speeches and present their work to their peers. Presentations are commonly used in a wide variety of professions and college coursework, and most universities require speech courses as a graduation requirement. Speeches in this course will cover different purposes (informing, persuading, entertaining, commemorating) and will be designed with specific audiences in mind. Students will be taught how to effectively choose topics, organize information, conduct research, design visual aids, and competently communicate with their audience. For added variety, challenges, and disciplinary exposure, NSAA speech categories will be explored. Incorporating NSAA speech categories will infuse more literary genres and creative techniques into the course.

Yearbook (Two semester course, 1.0 credit/year)

Prerequisite: 11th-12th Grades, 10th Grade-Instructor Approval Required

Course Summary: In this course, students will develop a wide range of skills blending journalism and yearbook production, including conducting interviews, writing engaging stories and captions, mastering basic photography, utilizing computer design tools, managing personnel, handling sales and distribution, and creating effective layouts. Collaborating as a team, they will produce the annual Concordia yearbook, responsibly capturing the spirit, emotions, and memorable moments of life at Concordia Senior High.

ELECTIVES

Graduation Requirement: 4.0 Credits (8 semesters)

Electives are courses listed below but also may come from all categories. Once the requirement credits have been fulfilled in any given category, additional coursework rolls over into credit for Electives. Example: 2 years of Fine Arts is required; a 3rd year of Fine Arts may be counted as Elective.

Study Hall (One semester, no credit, no grade)

Prerequisite: 9th-12th Grades

Course Summary: Students may take one Study Hall per semester. Each student has room for a total of four semesters of Study Hall within four years of high school and still meet graduation credits.

Guided Study Hall (One semester, 0.5 credit/semester, no grade)

Prerequisite: 9th-12th Grades

Course Summary: Guided Study Hall is a supportive elective course designed for students with diagnosed learning disabilities, an IEP, and/or a Concordia Learning Plan. In this structured setting, students receive individualized support to improve study habits, complete assignments, and strengthen academic skills. The course focuses on fostering greater confidence and independence in learning, helping students become more self-sufficient. Participants will earn 0.5 elective credit as they work toward their academic goals.

Teacher / Administrator Assistant (One semester course, 0.5 credit per semester, Pass/Fail)

Prerequisites: Grades 10–12, minimum GPA of 3.0; Administrator approval required for Administrator Assistant placement

Course Summary: Teacher and Administrator Assistants serve in supportive roles within classrooms, the front office, or other areas of the school. Students selected for these positions are responsible and trustworthy and assist with a variety of tasks such as making copies, organizing materials, creating bulletin boards, running approved hallway or office errands, taking attendance, writing tardy passes, maintaining common areas, and supporting daily school operations. These roles provide students with the opportunity to develop leadership, responsibility, and service skills while contributing to a positive and efficient school environment. Students are limited to one Teacher or Administrator Assistant assignment per semester.

Teacher Assistant (TA) - ASC Assistant (One semester course, 0.5 credit/semester, pass/fail)

Prerequisites: 10th-12th Grades, Minimum GPA 3.0; Instructor Approval Required

Course Summary: Students who are responsible, trustworthy students will help in the Academic Success Center. This would be a great opportunity for students thinking about becoming a

teacher, or enjoy helping other students with their learning journey. Responsibilities may include, but are not limited to: working with small groups of students and/or working one-on-one with students with organizational skills, studying or reviewing content from a variety of subjects. Students are limited to one Teacher or Administrator Assistant assignment per semester.

 **Teacher Assistant (TA) - Middle School Learning Assistant** (One semester course, 0.5 credit/semester, pass/fail)

Prerequisites: 10th-12th Grades, Minimum GPA 3.0; Instructor Approval Required

Course Summary: Teacher Assistants work in a classroom. Teacher Assistants who are learning assistants are responsible, trustworthy students who will help in the middle school classroom. This would be a great opportunity for students thinking about becoming a teacher, specifically a secondary education teacher. Responsibilities may include, but are not limited to: taking attendance, working with small groups of students, working with students one-on-one, grading papers, etc. Students are limited to one Teacher or Administrator Assistant assignment per semester.

FINE ARTS

Graduation Requirement: 2.0 credits (4 semesters)

* 1.0 credit must be music related

Art Independent Study (One semester course, 0.5 credit/semester)

Prerequisites: Art I, Art II, and Instructor Approval

Course Summary: Students will develop and complete self-directed art projects throughout the semester, receiving personalized guidance from the instructor to refine their creative process and techniques across chosen mediums.

Art I - Introduction to Art (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This course introduces students to the foundational elements of visual arts, covering materials, techniques, concepts, and processes. Students will explore the Elements of Art (line, shape, form, value, space, texture, color) and Principles of Design (emphasis, rhythm, movement, unity, pattern, balance, contrast), providing a strong foundation for future art courses. Through hands-on instruction in various mediums, students will create original art projects to apply their skills and understanding.

Art II - Advanced Mediums (One semester course, 0.5 credit/semester)

Prerequisite: Art I- Introduction to Art

Course Summary: Students will advance their skills in composition, design, drawing, painting, and sculpture, focusing on pencil blending, self-portraiture, and painting with watercolor and acrylic from still life, landscape, and figurative subjects. Through videos and projects, students will explore key artists and art movements. Instruction in various mediums will enable students to create original art projects.

Band (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: High school band is a performance ensemble for students in grades 9-12 to continue to develop their musicianship through playing challenging music of the concert band repertoire. Students are encouraged to take this course more than once as an elective. Grading is based on participation in class, attendance at concerts, practice time, and music theory and literacy.

Chorale (Two semester course, 1.0 credit/year)

Prerequisites: Audition Only, Participation in Singers preferred

Course Summary: Chorale is made up of students from grades 9-12 who perform a challenging repertoire for concerts, church services, and various community functions. Strong musicianship and commitment are expected of the students who make it into this elite vocal ensemble. An audition is required for enrollment in this course and participation in Concordia Singers is recommended first.

Concordia Singers (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: Singers is an open group of high school vocalists (no audition required). Singers will learn to sight read music, the basics of solfege, and choral techniques. All members

of Singers will be performing with the group for concerts throughout the year. Grading is based on written assignments, rhythm and music reading, performance, and participation.

Guitar I (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: In this full-year course for students in grades 9-12, students learn all basic chords, basic strumming and picking patterns, and how to play from music notation and tablature. Students are graded on skill proficiency, written tests, and required "in class" recitals/performances. No previous musical experience is required. Students are required to enroll for both semesters.

Guitar II (Two semester course, 1.0 credit/year)

Prerequisite: Guitar I, open to 10th-12th Grades

Course Summary: This full-year course for students in grades 10-12, builds from where students left off in Guitar I. In addition to advanced techniques, Guitar II equips students for an expansion of skills and improvement in all areas of playing the guitar. Students are graded on skill proficiency, written tests, and required "in class" recitals/performances. Students are required to enroll for both semesters.

Handbell Choir (Two semester course, optional 0.25 credit/semester)

Prerequisite: None, entry level course open to 6th-12th Grades

Course Summary: Handbell Choir is a performance ensemble course open to students in grades 6-12. Throughout the year, the group will perform for concerts, churches, and various community events. A variety of music will be explored and multiple ringing techniques will be utilized. Previous experience is not necessary. Class is held 2 days/week during zero hour.

The History of Pop and Rock (One semester course, 0.5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This class takes an in-depth look at the birth and evolution of rock and popular music. Speeches, research projects, GarageBand assignments, and video projects will allow students to showcase their knowledge of their favorite genres while exploring how shifting culture and history have influenced the rock and popular music movement.

Jazz Band (Two semester course, optional 0.25 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: Jazz Band (open to students in grades 6-12) includes music and styles particular to the jazz idiom (JV Jazz is geared towards our younger students and can be

considered an introduction to music and styles in jazz. The Jazz Band performs more often). Techniques of jazz playing, including improvisation, are the focus of the course. Students are asked to play in the majority of jazz styles, including big band/swing, rock, blues, ballads, Latin, and fusion. An audition is required for enrollment in this course. Class is held 2 days/week during zero hour.

Orchestra (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: String players will use their musical talents to perform a wide variety of music for church services, concerts, and various events throughout the year. We will focus on ensemble playing and individual musical growth. Grading is based on class participation, practice time, attendance at concerts, and music theory. Previous experience on a stringed instrument is required. For exceptions please contact the Orchestra teacher before enrolling. This course may be taken more than once as an elective.

Worship Arts (Two semester course, 1.0 credit/year)

Prerequisites: Audition and Instructor Approval

Course Summary: Worship Arts is an auditioned group of singers, musicians, and technical crew from grades 9-12. Students will learn about and lead worship during school chapel services and use their talents in area churches. Strong musicianship, sincere faith, and daily rehearsal commitment are expected of the students. An audition is required for enrollment in this course.

HEALTH AND PHYSICAL EDUCATION

Graduation Requirement: 1.0 credit (2 semesters)

* Must include Health and any PE course

Athletic Performance (One or Two semester course, 0.5 or 1.0 credit/year)

Prerequisites: 10th-12th Grades

Course Summary: This course is designed for high school athletes, both in-season and off-season. The goal of the course is to improve speed, strength, and agility while supporting the success of all Mustang athletic programs in competitive settings. These goals will be achieved through instruction and assessment of proper movement patterns that apply across all sports. Resistance training will be individualized to match each student's current strength level. A typical week will include three days of resistance training and two days focused on mobility, speed, and agility. Proper dress and appropriate athletic footwear are required.

Health/Physical Education (Two semester course, 1.0 credit/year)

Prerequisite: None, entry level course intended for 9th grade students

Course Summary: The health portion of the course focuses on overall wellness of the individual. Topics covered in this course include an overview of the traditional health triangle (Physical, Social, Mental/Emotional), but are built around what it means to be a MUSTANG, and the journey to Christian adulthood. Specific topics include: Empathy, Stress, Mental Health, Conflict Resolution, Nutrition, and Dangerous Decisions. The objectives of the Physical Education portion of this course are to build confidence in physical movement, mobility, and resistance training. This will be achieved by completing our Block Zero training program along with competition and free play. Proper dress and footwear are required.

Sports Officiating (One semester course, 0.5 credit/semester)

Prerequisites: 10th-12th Grades

This course is designed to offer students the coursework and experience to officiate a variety of major sports including, but not limited to, basketball, football, volleyball, baseball/softball, and soccer. This will include learning the rules, mechanics, and ethics associated with officiating. Sportsmanship and leadership will also be key elements associated with the class. Students will learn the process of becoming a certified official and will be given opportunities to officiate at low levels to gain experience. Students will be required to officiate two youth games, or pay a nominal fee to offset course expenses. If they desire, students will be given connections to leagues and official assignors for immediate well-compensated employment opportunities.

LANGUAGE ARTS

Graduation Requirement: 4.0 Credits (8 semesters)

ADMISSIONS EXAM

Incoming freshmen from other schools will take a placement exam to determine proper placement. Previous coursework and grades are also considered for proper placement.

PLACEMENT

- When considering placement for Concordia 8th grade students, the following will be taken into consideration: earning an English grade of 94% or above in 8th grade, excellent attendance, teacher recommendation, and MAP scores. Placement for non-Concordia 8th grade students, who want to be placed in Advanced English 9, will be determined based on the results of a placement exam, teacher recommendation, and 94% in their 8th grade English class.
- All Advanced English 9 and 10 students must meet the requirement of 80% or higher at semester to remain in the class second semester. Those below 80% will be moved to English 9 or 10.
- All Advanced English 9 students must meet the requirement of 94% or higher to move on to Advanced English 10 along their current English teacher's recommendation.
- Current 9th grade students earning an English 9 grade of 94% or above, have excellent attendance, and have teacher recommendation may select Advanced English 10.
- Current 10th and 11th grade students with a 3.0 GPA or above, have excellent attendance, and have a teacher recommendation may select AP English courses.
- Students enrolled in Advanced English classes and AP English classes complete a mandatory summer reading assignment.

COURSE SEQUENCE

TRACK 1

9th - English 9
10th - English 10
11th - English 11
12th - English 12

TRACK 2

9th - English 9
10th - English 10
11th - AP® Lang/Comp
12th - AP® Lit/Comp

TRACK 3

9th - Adv English 9
10th - Adv English 10
11th - AP® Lang/Comp
12th - AP® Lit/Comp

LANGUAGE ARTS COURSE DESCRIPTIONS

English 9 (Two semester course, 1 credit/year)

Prerequisite: 9th Grade

Course Summary: The language arts program for the 9th grade builds on the writing and communication skills previously learned. Students continue to hone their writing skills and expand their understanding of the traits of effective writing. A review of the five genres of literature - oral tradition, poetry, fiction, drama, and nonfiction are highlighted, and students are encouraged to develop their own style of writing based on personal experiences and those examples modeled by various authors. In addition, students will perform informal oral project presentations.

Advanced English 9 (Two semester course, 1.0 credit/year)

Prerequisite: 9th Grade, See Placement Requirements Above

Course Summary: The advanced language arts program for the 9th grade builds on the writing and communication skills previously learned and engages students in a rigorous schedule of reading, writing, and grammar. In order to be eligible a student must have a recommendation from their 8th grade English instructor, earn a 94% in English in their 8th grade year, have excellent daily attendance, and complete the Concordia rising freshman summer reading program prior to fall of the 9th grade year. Students continue to hone their writing skills and expand their understanding of the traits of effective writing. A review of the five genres of literature - oral tradition, poetry, fiction, drama, and nonfiction are highlighted, and students are encouraged to develop their own style of writing based on personal experiences and those examples modeled by various authors. Students will also begin the research writing process with both nonfiction and fiction focus, in addition to presenting their projects in informal oral presentations.

English 10 (Two semester course, 1.0 credit/year)

Prerequisite: 10th Grade and English 9

Course Summary: The 10th grade language arts course focuses on building grammar and writing skills with a strong focus on MLA formatting. Students will complete pieces demonstrating their knowledge of the narrative, expository, descriptive, and persuasive styles of writing. *The Great Gatsby*, *Julius Caesar*, *Lord of the Flies*, *The Scarlet Letter*, and *Pygmalion* are required reading. Students interact with and understand literature through a variety of discussions, activities, and writing projects. Students will also learn and perform the basics of speech communication in its varied forms.

Advanced English 10 (Two semester course, 1.0 credit/year)

Prerequisite: 10th Grade, See Placement Requirements Above

Course Summary: The 10th grade advanced language arts course focuses on building grammar and writing skills with a strong focus on MLA formatting, in addition to a focus on literary analysis. In order to be eligible a student must have a recommendation from their 9th grade English instructor, earn a 94% or higher in 9th grade English, have excellent daily attendance, and complete the summer reading program prior to entering the course. Students will complete pieces demonstrating their knowledge of the narrative, expository, descriptive, and persuasive styles of writing. *The Great Gatsby*, *Julius Caesar*, *Lord of the Flies*, *The Scarlet Letter*, *Pygmalion*, and *A Raisin in the Sun* are required reading. Students interact with and understand literature through a variety of discussions, activities, and writing projects. Students will also learn and perform the basics of speech communication in its varied forms.

English 11 (Two semester course, 1.0 credit/year)

Prerequisites: 11th Grade, English 9, English 10

Course Summary: American Literature is a survey course intended for students in the 11th grade. Literature selections begin with Native American mythology and end with pieces from notable American authors of the 21st century. Students will examine American culture and character through prose, poetry, and drama. Students will present projects in informal oral presentations.

AP® English Language & Composition (Two semester course, 1.0 credit/year)

Prerequisite: 11th grade, See Placement Requirements Above

Course Summary: In order to be eligible students must be juniors and carry a 3.0 GPA with Advanced English 10 or teacher permission. This course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. The grade earned for this class is weighted on the 5.0 scale.

English 12 (Two semester course, 1 credit/year)

Prerequisites: 12th Grade, English 9, English 10, English 11

Course Summary: British Literature is designed to equip students with the knowledge and skills to read and comprehend complex texts. The course will focus on the history and genres of the British Isles from the Anglo-Saxon period to the present day. Other world literature texts will be incorporated into the class. Students will be expected to engage with the texts through discussion, writing, presentations, and projects. In addition to reading and writing, sentence composing will also be covered.

AP® English Literature & Composition (Two semester course, 1 credit/year)

Prerequisite: 12th grade, See Placement Requirements Above

Course Summary: In order to be eligible students must be seniors and carry a 3.0 GPA with AP English Language & Composition, or teacher permission. This course focuses on learning how to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. Students read literary works and write essays to explain and support literary analysis. This course uses curriculum to prepare for the AP® exam. The grade earned for this class is weighted on the 5.0 scale.

MATH

Graduation Requirement: 3.0 Credits* (6 semesters)

* Algebra & Geometry must be successfully completed in grades 7-12

* Students are strongly encouraged to take four years of Math

COLLEGE REQUIREMENTS FOR MATH

While three years of high school math are required for graduation, traditional 4-year universities will require students to have Advanced Algebra and many colleges (such as the University of Nebraska-Lincoln) will prefer four years of high school math including at least one course beyond Advanced Algebra.

PLACEMENT

- The Orleans-Hanna Placement test informs a “pass” for Pre-Algebra. Previous coursework and grades are also considered for placement.
- Current Concordia 8th grade students in Pre-Algebra earning a grade of C or higher who pass the Orleans-Hanna will be placed in Algebra 1. Students with math deficiencies who do not pass the Orleans-Hanna may opt to take Pre-Algebra their 9th grade year.
- Current Concordia 8th grade students in Algebra 1 who have a B or higher will be placed in Geometry. Students who have a C or below will be placed in Algebra 1 their 9th grade year.
- Current Concordia 8th grade students in Geometry who have a grade of B or higher will be placed in Advanced Algebra. Students who have a C or below will be placed in Geometry their 9th grade year.
- Current Concordia 8th grade students in Advanced Algebra who have a grade of A or B will be placed in Pre-Calculus. Students who earn a C or below will be placed in Advanced Algebra their 9th grade year.

Note: Regardless of the grade earned, mastery of the material is essential to move on to the next course. Those who earn a low A or B have the option to retake the course as a freshman.

MATH COURSE SEQUENCE

TRACK 1

9th Pre-Algebra
10th Algebra 1
11th Geometry
12th Advanced Algebra (as CTE)

TRACK 3

9th Geometry
10th Advanced Algebra
11th Pre-Calculus
12th Statistics or Calculus (as CTE)

TRACK 2

9th Algebra
10th Geometry
11th Advanced Algebra
12th Pre-Calculus (as CTE)

TRACK 4

9th Advanced Algebra
10th Pre-Calculus
11th Calculus I
12th Statistics or Calc II (as CTE)

MATH COURSE DESCRIPTIONS

Pre-Algebra (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: Pre-Algebra lays a foundation for Algebra. Major topics include simplifying expressions, solving linear equations, problem solving, inequalities, absolute values, graphing linear equations, basic systems of equations, laws of exponents, introduction to quadratics, rationals, radical expressions, finding area and volume of two and three dimensional shapes, and analyzing data. (Note - Students who begin high school with Pre-Algebra are encouraged to take 4 years of math ensuring completion of Advanced Algebra for college admission.)

Algebra (Two semester course, 1.0 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: Algebra is the foundation of all future math courses. Topics studied include problem solving with single and multi-step equations; inequalities, systems of equations, exponents, polynomials, factoring, graphing linear, quadratic, and exponential functions; radical simplification, and data analysis and probability. A scientific calculator is highly recommended for this course.

Geometry (Two semester course, 1 credit/year)

Prerequisite: Algebra (if Algebra is taken in 8th grade, a B or higher is recommended.)

Course Summary: Taught inductively, Geometry is an introduction to spatial relationships in our working world. Students will investigate and discover the rules of Geometry individually and in groups with teacher guidance. An emphasis is placed on organizational skills and self-discipline throughout the course.

Advanced Algebra (Two semester course, 1.0 credit/year)

Prerequisites: Algebra and Geometry

Course Summary: This rigorous course expands on topics introduced in Algebra I, and introduces logarithms, exponential functions, sequences/series, complex numbers, and trigonometry. Topics in statistics and application of algebraic techniques in technology and the "real world" are integrated frequently.

Pre-Calculus (Two semester course, 1.0 credit/year)

Prerequisites: Algebra, Geometry, and Advanced Algebra

Course Summary: This course is strongly recommended for any college bound student, in preparation for College Algebra. Topics include graphing functions, inverse functions, higher degree polynomials, logarithmic equations, trigonometric identities and functions, vectors, multivariable systems, probability, matrices, conics, polar coordinates, and limits. The TI-83 or 84 graphing calculator is recommended for this course.

Statistics (Two semester course, 1 credit/year)

Prerequisites: Algebra, Geometry, and Advanced Algebra and a GPA of 3.0.

Course Summary: Statistics is the equivalent of an introductory college statistics course that prepares students for the AP® Statistics exam. Students will collect, organize, analyze, and draw conclusions from data. Students will perform statistical experiments where they collect their own data and analyze that data with proper statistical terminology. To develop effective statistical communication skills, each student will be required to prepare frequent written and oral analysis of real world data. The use of a TI-83 or TI-84 is mandatory. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit Calculus I (Two semester course, 1 credit/year, 4.0 CUNE credit hours)

Prerequisites: Pre-Calculus, Teacher recommendation, and a GPA of 3.0

Course Summary: Dual Credit Calculus is the college course MATH-184 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. Calculus is taught using graphical, numerical, and algebraic modes of learning. The concepts of the derivative and integral will be explored in addition to the exploration of optimization, related rates, and revolving solids from 2d profiles. The TI-83 or 84 graphing calculator is recommended for this course. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit Calculus II (Two semester course, 1 credit/year), 4.0 CUNE credit hours)

Prerequisites: Calculus I, Teacher recommendation, and a GPA of 3.0

Course Summary: Dual Credit Calculus is the college course MATH-186 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. A continuation of Math 184. Topics studied include integration, applications of integrals, techniques of integration and sequences and series. Depending on enrollment, this class may be offered as Independent Study only. The grade earned for this class is weighted on the 5.0 scale.

SCIENCE

Graduation Requirement: 3 Credits* (6 semesters)

- * Must include Biology & Chemistry
- * Concordia High School Chemistry is a required prerequisite for Concordia Dual Credit Science courses.
- * Students are strongly encouraged to take four years of Science.

COLLEGE REQUIREMENTS FOR SCIENCE

Traditional 4-year universities (UNL) will require students to have 3 years including 2 courses from the natural sciences: Biology, Chemistry, or Physics.

SCIENCE COURSE SEQUENCE

Tracks may vary. Students have choices. Below are some examples shown with math.

TRACK 1

9th Algebra/ Biology
10th Geometry/ Chemistry
11th Adv. Algebra/ DC Anat or elect.
12th Pre-Calculus/ (skip)

TRACK 2

9th Geometry/ Biology
10th Adv Algebra/ Chemistry
11th Pre-Calculus/ DC Physics
12th DC Calculus/DC Chem and/or DC Anat

TRACK 3

9th Advanced Algebra/Biology
10th Pre-Calculus/Chemistry
11th DC Calc/DC Chem and/or DC Anat
12th Statistics/ DC Biology

SCIENCE COURSE DESCRIPTIONS

Biology (Two semester course, 1 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: Biology is the study of life. Life in nearly all forms is studied in this course from plants to animals, bacteria to fungi. Initially, an ecological approach is taken through studying populations and ecosystems and organism interactions at those levels. The focus then turns to cells and genetics including heredity and the process of new life. Different groups of organisms are then studied in more detail with a final focus on humans.

Chemistry (Two semester course, 1 credit/year)

Prerequisites: Biology, 10th-12th Grades

Course Summary: Chemistry is the study of matter and the energy that accompanies changes in matter. This course begins with a review of the basics of the scientific method, scientific calculation and measurement, and the metric system. It then moves to topics specific to chemistry including: the branches of chemistry, classifying matter, physical and chemical changes, the atomic theory, electrons and quantum theory, the periodic law, bonding, nomenclature, chemical reactions, the mole concept and stoichiometry, states of matter and the kinetic molecular theory, solutions, acid/base chemistry, and other areas of physical, quantitative, and organic chemistry as time allows.

Creation, Evolution, and Forensics (One semester course, 0.5 credit/year)

Prerequisites: Biology, 11th -12th Grade

Course Summary: The first part of the course focuses on the many viewpoints of Earth's creation, all the way from Flat Earthers to Atheistic evolution. The 6 major types of 'evolution' are discussed and analyzed on the basis of the strength of the scientific theories behind them. A Biblical connection is maintained throughout as we see connections the science may have with our theological beliefs. The second part of the course dives into forensics and how we learn about the past from information we gather at a scene. Topics of interest will include fingerprints, hair, and bones as students learn how to analyze each and apply their knowledge to identify a person.

Earth and Space (One semester course, 0.5 credit/year, offered every other year)

Prerequisites: Biology, 10th-12th Grades

Course Summary: Earth and Space serves as an introduction to the basic principles of geology and astronomy. The astronomy section covers topics connected to our solar system, patterns in the skies, distant galaxies, space exploration, and types of stars. The geology portion covers Earth's layers and composition, weathering, types of rocks and minerals, and wonders of the Earth such as the grand canyon.

Ecology (Two semester course, 1 credit/year)

Prerequisites: Biology, 11th-12th Grades

Course Summary: Ecology includes three areas of study. The first involves increasing the understanding of the plants and animals of Nebraska (both native and introduced). The second involves the basics of ecological principles, namely studying interactions between organisms and their environment and natural cycles within the environment. Thirdly, topics related to environmental science are considered and how humans can benefit or be of detriment to the environment and our natural resources.

Dual Credit Human Anatomy & Physiology 243 (Two semester course, 1 credit/year, 4.0 CUNE credit hours)

Prerequisites: Biology, Chemistry, 11th-12th Grades, and GPA of 3.0

Course Summary: Dual Credit Human Anatomy & Physiology is the college course BIO 243 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. The two areas studied in this course are anatomy, that is, the parts of the body, and physiology, how all these parts work together. These two concepts will be addressed concerning all of the main systems of the body: the skeletal, muscular, nervous, digestive, lymphatic, endocrine, integumentary, respiratory, and cardiovascular. An initial introduction to scientific language and review of basic chemistry and cellular/tissue biology is included prior to investigating the body systems. This course includes hands-on learning primarily applied through an extended dissection lab. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit Biology 111 (Two semester course, 1 credit/year; 4.0 CUNE credit hours)

Prerequisites: Biology, Chemistry, Advanced Algebra, and GPA of 3.0

Course Summary: Dual Credit Biology is the college course BIO 111 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. This course will involve the fundamental aspects of Biology, the study of life. Cellular and Molecular Biology are the principal areas of focus. This course introduces students to the nature of science, basic cell and molecular biology, and basic genetics. Topics covered include cell structure and function, energy metabolism, cell division, classical genetics, DNA structure and function.

Dual Credit Chemistry 115 (Two semester course, 1 credit/year; 4.0 CUNE credit hours)

Prerequisites: Biology, Chemistry, Advanced Algebra, and a GPA of 3.0

Course Summary: Dual Credit Chemistry is the college course CHEM 115 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. DC Chemistry provides a greater understanding of the world we live in, a solid general education course for all students, and serves as an introductory course for students hoping to major in Biology or Chemistry. The major topics of the course are matter, compounds, stoichiometry, gasses, energy, atomic structure, chemical bonding, intermolecular forces, and solutions. Chemistry involves applied algebra, to determine the amounts of different compounds produced in chemical reactions, temperatures on different temperature scales, volumes and pressures of gasses, and many other quantities, manipulating fractions, and using ratios and proportions. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit Physics 110 (Two semester course, 1 credit/year; 4.0 CUNE credit hours)

Prerequisites: Biology, Chemistry, Pre-Calculus (may be concurrent), and GPA of 3.0

Course Summary: Dual Credit Physics is the college course PHYS 110 through Concordia University-Nebraska (CUNE). This course offers optional 4 college credits for a reduced college tuition fee. DC Physics is a solid general education course for all students as well as a preparatory course for future science majors. DC Physics provides a basic understanding of the world we live in including the following topics: kinematics, forces, energy, momentum, fluids, electricity, magnetism, sound, and optics. The grade earned for this class is weighted on the 5.0 scale.

SOCIAL SCIENCE

Graduation Requirement: 3 Credits (6 semesters)

* Must include U.S. History and Civics or Government

 **AP Human Geography** (Two Semester Course, 1 credit/year)

Prerequisites: 11th-12th Grade, 10th Grade with Instructor Permission; and a 3.0 GPA

Course Summary: In this course, students will investigate population trends, explore multiple cultural landscapes, and identify spatial patterns across various scales. From bustling cities to rural areas, you'll embark on a journey of discovery as you examine the various interactions that people have with the environment. Skills you'll learn include: Connecting geographic concepts and processes to real-life scenarios; Understanding information shown in maps, tables, charts, graphs, infographics, images, and landscapes; Seeing patterns and trends in data and in visual sources such as maps and drawing conclusions from them; and Understanding spatial relationships using geographic scales.

Civics (One semester course, .5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This entry level course centers on the basic functions and structure of the United States government and the responsibilities of a United States citizen. The structure and functions of the executive, legislative, and judicial branches are emphasized throughout the semester. This course is a graduation requirement.

World History I (One semester course, .5 credit/semester)

Prerequisite: 9th-12th Grades

Course Summary: This entry level course surveys the history of the world from Creation to the Age of European Discovery. The students participate in a variety of assignments and activities to cultivate historical thinking. They observe different perspectives of the past and learn how people and societies develop and change over time.

World History II (One semester course, .5 credit/semester)

Prerequisites: 10th-12th Grades, World History I

Course Summary: This course surveys the history of the world from the enlightenment to the present day. Special emphasis is on relating the subject material to a Biblical worldview. The students participate in a variety of assignments and activities to bring history to life and apply it to present day situations.

U.S. History (One semester course, .5 credit/semester)

Prerequisite: 10th-12th Grades

Course Summary: This course surveys the history of the United States from English colonization to the end of the Cold War. The students participate in a variety of assignments and activities to bring history to life and apply it to present day situations. This course is a high school graduation requirement.

United States History Through Film (One semester course, .5 credit/semester)

Prerequisite: 11th-12th Grades

Course Summary: The students learn about U.S. history through the lens of American filmmakers. The students complete a viewing guide and movie critique upon the completion of each film as well as participate in class discussion. A variety of movies from different time periods and topics are shown in the class.

World History Through Film (One semester course, .5 credit/semester)

Prerequisite: 11th-12th Grades

Course Summary: The students learn about world history through the lens of filmmakers. The students complete a viewing guide and movie critique upon the completion of each film as well as participate in class discussion. A variety of movies from different time periods and topics are shown in the class.

American Popular Culture History (One semester course, .5 credit/semester)

Prerequisite: 11th-12th Grades

Course Summary: This 11th/12th grade level course covers the history and impact of iconic American 20th century popular movies and music. Students will journal their experience through time while viewing important movies and listening to songs of American 20th century history. Important historical themes such as race, gender, and class will be addressed as impacted through the lens of pop culture.

Dual Credit Government 111 (One semester course, .5 credit/semester; 3.0 CUNE credit hours)

Prerequisites: 11th-12th Grades and GPA of 3.0

Course Summary: Dual Credit Government is the college course PS 111 through Concordia University-Nebraska (CUNE). This course offers optional 3 college credits for a reduced college tuition fee and covers the structure and functions of American government as well as advanced government concepts, politics, and current political events. Students also work to understand their role as citizens of a democracy as they monitor and discuss current events. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit United States History 115 (One semester course, .5 credit/semester; 3.0 CUNE credit hours)

Prerequisites: 11th-12th Grades and GPA of 3.0

Course Summary: Dual Credit United States History is the college course HIST 115 through Concordia University-Nebraska (CUNE). This course offers optional 3 college credits for a reduced college tuition fee. Topics include history of the United States from English colonization to the present day. Special emphasis is placed on understanding the importance of people, dates, and places in the development of the United States and its impact on the world today. The grade earned for this class is weighted on the 5.0 scale.

Introduction to Political Science (One semester course, .5 credit/semester)

Prerequisite: 11th-12th Grades

Course Summary: In this introductory course, we will focus on the basic principles of political science by combining a historical study of the discipline's greatest thinkers with an analysis of contemporary issues. We will also identify and discuss the questions that drive the field of political science, including: How do we define the changing nature of power? How do we differentiate between legitimate and illegitimate governance? What are the differences between political institutions and political behavior? How do leaders define who gets to be heard and counted in a political community? By the end of this course, you will be familiar with these issues and capable of discussing them in the context of contemporary politics.

Theology

Graduation Requirements: 4 Credits (8 semesters)

REQUIRED THEOLOGY COURSE SEQUENCE

- 9th - God Story I - Old Testament
- 10th - God Story II - New Testament
- 11th - Christian Doctrine/World Religions
- 12th - Marriage and Family/The Christian in Society

God Story I - Old Testament (Two-semester course, 1 credit/year)

Prerequisite: 9th Grade

Course Summary: This freshman theology course is a study of "Act I" of the drama of scripture - the Old Testament. Special emphasis is placed on the faithfulness of God to his promises throughout the Old Testament and how they all point back to the first promise found in Genesis 3:15 and thereby point to Jesus. The goal of this curriculum is to give the student a foundation to the Bible and center the Christian faith on the person and work of Jesus.

God's Story II - New Testament (Two-semester course, 1 credit/year)

Prerequisite: 10th Grade

Course Summary: This sophomore theology course continues the study of scriptures by looking at "Act II": The life of Jesus and the growth of the church. This builds off Act I and continues the grand story of Scripture through which God invites us to be participants through our involvement in the Church. The first semester is devoted to understanding the life and ministry of Jesus through the lens of Luke's Gospel. The second semester picks up the narrative after the Ascension of Christ and goes through the development of the Church.

Christian Doctrine (One-semester course, .5 credit/semester)

Prerequisite: 11th Grade

Course Summary: This junior level theology course is a topical study of the scriptures. The course builds off of the stories learned in God's Story I & II and seeks to apply it to life experiences. The topics include, but are not limited to, Law and Gospel, Christology, Humanity, Sin, the Trinity, and the Church.

Marriage and Family (One-semester course, .5 credit/semester)

Prerequisite: 12th Grade

Course Summary: This senior level course will look at the family, its structures and functions in the church and society. There will be an emphasis on the Biblical foundation for marriage as well as research on marriage, components of mate selection, child rearing, and the like. The family is examined in relationship to the historical perspective as well as in relation to changes in society.

World Religions (One-semester course, .5 credit/semester)

Prerequisite: 11th Grade

Course Summary: This junior level course is a comparison study of the various religions of the world and learning how to respond to their teachings, declaring the truth of Jesus. Religions may include Pluralism, Judaism, Islam, Hinduism, Buddhism, and others.

The Christian in Society (One-semester course, .5 credit)

Prerequisite: 12th Grade

Course Summary: This course is required for seniors. This course will focus on asserting the truth of Jesus in a hostile world and how students' lives are a calling (vocation) to serve others around them. Through the course, students will be encouraged to wrestle with tough real-life issues so they can learn to listen, respect others' opinions and respond in a loving manner.

WORLD LANGUAGE

Graduation Requirement: 2 Credits* (4 semesters)

- * Must be in the same language. International students are exempt.
- * Four years is encouraged.
- * Some universities may exempt degree requirements if 4 years of high school language is taken.

Spanish 1 (Two semester course, 1 credit/year)

Prerequisite: 9th-12th Grades

Course Summary: Students in Spanish 1 are introduced to a variety of basic Spanish and Latin American vocabulary, grammar, and culture. An emphasis is placed on acquiring the four basic language skills: listening comprehension, reading, speaking, and writing.

Spanish 2 (Two semester course, 1 credit/year)

Prerequisites: Spanish 1 or Spanish Placement Test

Course Summary: Spanish 2 reviews and adds on the grammatical structures of Spanish 1. As with the previous course, the emphasis is on communication and the four basic language skills. Knowledge of the culture of Spanish speaking countries is expanded.

Dual Credit Spanish 101 and 102 (Spanish 3) (One semester course each, .5 credit/semester; 3.0 CUNE credit hours per semester)

Prerequisites: Spanish II or Spanish placement test, Spanish teacher recommendation, and a GPA of 3.0

Course Summary: This class is a continuation of high school Spanish learning, picking up where Spanish 2 leaves off. Grammar and vocabulary from the first two years are reinforced and expanded upon. Students will engage in upper level grammar and will continue to work on the four communicative skills (reading, writing, listening, speaking). Students can take this class for Spanish 3 credit with the option of registering to receive dual credit for Spanish 101 and 102.

The two semesters of Spanish 3 consist of the two Spanish 101 (1st semester) and Spanish 102 (2nd semester). Each course offers optional 3 college credits for a reduced college tuition fee offered through Concordia University-Nebraska (CUNE). The student will be involved in expanding their knowledge of grammar and writing skills, conversational exercises, and reading activities. DC Spanish 102 will build and expand content from DC Spanish 101. The grade earned for this class is weighted on the 5.0 scale.

Dual Credit Spanish 201 and 202 (Spanish 4) (One semester course each, .5 credit/semester; 3.0 CUNE credit hours per semester)

Prerequisites: DC Spanish 101 and 102, 11th-12th Grades, Spanish teacher recommendation, and a GPA of 3.0

Course Summary: This class is a continuation of high school Spanish learning, picking up where Spanish 3 leaves off. Grammar and vocabulary from the first three years are reinforced and expanded upon. Students will engage in upper level grammar and will continue to work on the four communicative skills (reading, writing, listening, speaking). Students can take this class for Spanish 4 credit with the option of registering to receive dual credit for Spanish 201 and 202. The two semesters of Spanish 4 consist of the college courses of Spanish 201 (1st semester) and Spanish 202 (2nd semester). Each course offers optional 3 college credits for a reduced college tuition fee offered through Concordia University-Nebraska (CUNE). The student will be involved in expanding their knowledge of grammar and writing skills, conversational exercises, and reading activities. DC Spanish 202 will build and expand content from DC Spanish 201. The grade earned for this class is weighted on the 5.0 scale.

SCHOOL COUNSELING

The School Counseling Program is modeled after ASCA - American School Counseling Association's comprehensive model. Services are provided to all students to help further their personal/social, academic, and career growth, including college planning. Delivery models include immediate personal response, individual academic and course advisement, classroom instruction, parent/teacher consultation, and occasional small groups. While our school counselor is trained in solution-focused counseling, students who require ongoing therapy are referred to licensed community mental health providers.

COLLEGE AND CAREER PLANNING

Students are provided accounts with Scoir and Nebraska Career Connections for college and career planning. Additional services include arranging guest speakers, organizing college campus field trips, and/or hosting college admission rep visits.

College Admission Tests like the ACT and SAT are high stakes exams. While most colleges offer an "exam optional" admissions policy, many scholarships are still tied to exam scores. Students are given the Pre-ACT in 9th grade and the PSAT in 10th and 11th grades to help prepare for standardized college admission testing.

ACADEMIC SUCCESS CENTER

The Academic Success Center (ASC) provides resources and accommodations for students with special academic needs. Students qualify for accommodations depicted in a customized Concordia Learning Plan if they have a professional diagnosis of a condition that impedes learning. Examples of accommodations may include extended time on exams, separate testing room, one-on-one reteaching during guided Study Hall, or a copy of notes. All students are welcome to benefit from the ASC's tutoring services.

COUNSELING CURRICULUM FRAMEWORK

9th Grade

High School Success, Pre-ACT Standardized Testing, Course Planning & Registration, Nebraska Career Connections (Kuder Career Interest Inventory, Career Values Assessment), Healthy Ways To Deal With Stress, How To Help A Suicidal Friend, Healthy Relationships/Abstinence, Internet/Social Media Safety, Dangers of Drugs & Alcohol

10th Grade

PSAT Standardized Testing, Course Planning & Registration, True Colors Personality, College 101 (types of colleges, types of degrees, building college list), Scoir - college search tools & list.

11th Grade

PSAT/NMSQT Standardized Testing, College 201 (college majors, applications, college essays, scholarships, campus visits, & best-fit), Scoir - refining the College List, Holland Codes/CareerKey Inventory and career exploration, class field trip to college campuses (Concordia University Nebraska), college admission rep visits over lunch, spring Junior Counselor Meeting - individual appointments include senior credit check, course planning, registration, and college planning.

12th Grade

College Application Boot Camp and Classroom College 301 (best fit, hard decisions, college majors, how to make the most of freshman year in college), individual help with college applications as needed, letters of recommendation and counselor reports for applications as needed, college admissions lunch visits, Scoir - Clifton StrengthsFinder, Senior Awards - coordinate awards with outside organizations, the military, and the Omaha World Herald.

College Application Boot Camp

Each Fall, college bound Seniors will take a day to learn the process, start to finish, to submit college applications. Tasks include creating application accounts, requesting official transcripts, fine tuning college essays, and the Athletic Department on playing college sports. College admission reps will join us for a mini-college fair, and provide insight on their school's admissions process. The list of colleges may vary from year to year. Students will also be given a presentation on college scholarships and financial aid.

GRADUATION CHECKLIST

Printer-friendly version: [\[icon\]](#) UPDATED 25-26 Graduation Check List

CONCORDIA HIGH SCHOOL GRADUATION CHECKLIST

Bold = Required Class, 1 semester = .5 credit, TOTAL Credit for Graduation = 30 Credits

Department requirement	Theology 4 Credits (8 semesters)	Language Arts 4 Credits (8 semesters)	Math 3 Credits* (6 semesters)	Science 3 Credits* (6 semesters)
9th	<input type="checkbox"/> God Story I - (full year)	<input type="checkbox"/> English 9 (full year) <input type="checkbox"/> Adv English 9 (full year)	<input type="checkbox"/> Pre-Algebra (full year)	<input type="checkbox"/> Biology (full year)
10th	<input type="checkbox"/> God Story II - (full year)	<input type="checkbox"/> English 10 (full year) <input type="checkbox"/> Adv English 10 (full year)	<input type="checkbox"/> Algebra (full year) <input type="checkbox"/> Geometry (full year)	<input type="checkbox"/> Chemistry (full year)
11th & 12th	<input type="checkbox"/> - / Christian Topics (11th) <input type="checkbox"/> World Religions / - <input type="checkbox"/> Marriage & Family / - <input type="checkbox"/> Christ in Culture / - <input type="checkbox"/> Christian Lit / - <input type="checkbox"/> Missiology / - <input type="checkbox"/> Church History / - <input type="checkbox"/> - / Christian in Society (12th)	<input type="checkbox"/> English 11 (full year) <input type="checkbox"/> AP English Lang (full year) <input type="checkbox"/> English 12 (full year) <input type="checkbox"/> AP English Lit (full year)	<input type="checkbox"/> Adv Algebra (full year) <input type="checkbox"/> Pre-Calculus (full year) <input type="checkbox"/> DC Calculus I (full year) <input type="checkbox"/> Statistics (full year)	<input type="checkbox"/> Ecology (full year) <input type="checkbox"/> Creation/Evolution/Foren <input type="checkbox"/> Earth & Space <input type="checkbox"/> Intro to Physics <input type="checkbox"/> DC Anat & Phs (full year) <input type="checkbox"/> DC Physics (full year) <input type="checkbox"/> DC Chemistry (full year) <input type="checkbox"/> DC Biology (full year)
Department	Social Science 3 Credits (6 semesters)	Fine Arts 2 Credits (4 semesters, 2 music)	World Language 2 Credits (4 semesters)	PE/Health 1 Credits (2 semesters)
9th	<input type="checkbox"/> Civics <input type="checkbox"/> World History I	<input type="checkbox"/> Art 1 <input type="checkbox"/> Art 2	<input type="checkbox"/> Spanish 1 (full year)	<input type="checkbox"/> PE/Health (full year)
10th	<input type="checkbox"/> US History	<input type="checkbox"/> Band (full year)	<input type="checkbox"/> Spanish 2 (full year)	<input type="checkbox"/> Athletic Performance
11th & 12th	<input type="checkbox"/> World History II <input type="checkbox"/> Intro to Political Science <input type="checkbox"/> US History Through Film <input type="checkbox"/> World History Through Film <input type="checkbox"/> American Pop Culture <input type="checkbox"/> DC United States History <input type="checkbox"/> DC Government	<input type="checkbox"/> Orchestra (full year) <input type="checkbox"/> Guitar I (full year) <input type="checkbox"/> Guitar II (full year) <input type="checkbox"/> Singers (full year) <input type="checkbox"/> Chorale (full year) <input type="checkbox"/> Worship Arts (full year) <input type="checkbox"/> History of Rock and Pop <input type="checkbox"/> Jazz Band (.25) <input type="checkbox"/> Handbell Choir (.25) <input type="checkbox"/> Adv Art Ind Study	<input type="checkbox"/> DC Span 101/102 <input type="checkbox"/> DC Span 201/202	

Department Requirement	Career & Technical 4 Credits (8 semesters)	Electives Class of 2026 & beyond 4 Credits (8 semesters)
9th	<input type="checkbox"/> Intro to Business Entrepreneurship <input type="checkbox"/> Intro to Computer Science <input type="checkbox"/> Intro to Engineering <input type="checkbox"/> Journalism Basics <hr/> <input type="checkbox"/> Speech <input type="checkbox"/> Accounting I (full year) <input type="checkbox"/> Marketing <input type="checkbox"/> Business Mgt & Leadership <input type="checkbox"/> Journalism <input type="checkbox"/> Yearbook (full year) <input type="checkbox"/> Principles of Engineering (full year) <input type="checkbox"/> Aerospace Engineering (full year) <input type="checkbox"/> Sports Officiating <input type="checkbox"/> Intro to Education <input type="checkbox"/> Journalism: Concordia News <input type="checkbox"/> Persuasion and Argument	Electives include ALL courses in ALL departments (plus the classes listed below) after the departmental requirement has been fulfilled. <input type="checkbox"/> Guided Study Hall (1.0 credit for full year each year w/Learning Plans only)
10th	<input type="checkbox"/> Personal Finance <input type="checkbox"/> TA K-5 Academy (full year) <input type="checkbox"/> DC Computer Programming (full year) <input type="checkbox"/> Introduction to Graphic Design <input type="checkbox"/> Introduction to Sociology <input type="checkbox"/> Introduction to Law <input type="checkbox"/> Introduction to Criminal Justice <input type="checkbox"/> Psychology (full year) <input type="checkbox"/> Criminal Investigations <input type="checkbox"/> Digital Media <input type="checkbox"/> Music Technology (full year) <hr/> The following classes in other departments may also count as CTE: 4th year of Math 4th year of Science 3rd & 4th year of World Language DC Government	<input type="checkbox"/> TA Admin (Front Office or Administrator; 0.5 credit) <input type="checkbox"/> TA Teacher (Classroom; 0.5 credit) <input type="checkbox"/> TA Academic Success Center (0.5 credit) <input type="checkbox"/> TA Learning Assistant (0.5 credit) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11th & 12th	(This section is currently blank in the provided image)	(This section is currently blank in the provided image)

*Students are strongly encouraged to take four years of Math and Science.

The Lord bless you and keep you;
the Lord make his face to shine upon you and be gracious to you;
the Lord lift up his countenance upon you and give you peace.
Numbers 6:24-26

To him be all the honor, glory, and power forever and ever. Amen.