



Job Title: 6-12 Music Teacher	Reports to: High School Principal	
Worker Classification: <input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Temporary <input type="checkbox"/> Part-time <input type="checkbox"/> Contract	Compensation: <input checked="" type="checkbox"/> Salary <input type="checkbox"/> Hourly	Fair Labor Standards Act: <input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Nonexempt
Organizational Supervision: <input type="checkbox"/> Tier A <input type="checkbox"/> Tier B <input checked="" type="checkbox"/> Tier C <input type="checkbox"/> Tier D	Annual Duration: <input checked="" type="checkbox"/> 10-Month <input type="checkbox"/> 11-Month <input type="checkbox"/> 12-Month	Work Location: <input checked="" type="checkbox"/> On-Site <input type="checkbox"/> Hybrid <input type="checkbox"/> Remote _____ % on-site

### Position Summary

Concordia Lutheran School seeks a passionate and skilled middle and high school music teacher to inspire and educate students in vocal performance, music production, and worship leadership. This full-time position includes directing middle school and high school choirs, teaching High School music technology, and leading the high school worship arts program. The ideal candidate is dedicated to fostering musical excellence, technical skill, and spiritual growth while maintaining a Christ-centered approach to education.

### Position Responsibilities

1. **Faith Integration:** Model and integrate Christian faith into teaching, rehearsals, and interactions with students, helping them understand music as a gift to glorify God.
2. **Student Development:** Foster students' musical growth, encourage artistic expression, and provide constructive feedback on vocal technique and performance.
3. **Curriculum Planning and Implementation:** Maintain and implement a dynamic, Christ-centered curriculum aligned with educational standards and school goals. The curriculum will include:
  - **High School Choirs:** Direct both auditioned and non-auditioned ensembles. Instruction focuses on advanced vocal technique, sight-reading, music theory, and performance etiquette across various genres (sacred, classical, contemporary).
  - **Music Technology:** Teach high school students the fundamentals of digital music production, composition, and recording techniques using industry-standard software and tools.
  - **Worship Arts:** Lead the High School Worship Arts course, mentoring students in leading weekly chapel worship services, band dynamics, and the technical aspects of modern service production.

- Middle School Choir: Lead 6th-8th grade students in developing fundamental vocal skills, ear training, and an appreciation for choral music.

4. Performance & Event Oversight: Plan, organize, and direct school concerts, programs, and community performances (e.g., Christmas and Spring concerts).
5. Chapel Leadership: Collaborate with the campus pastor to coordinate and provide music for school chapel services.
6. Co-curricular Music Opportunities: Sponsor student participation in co-curricular opportunities, such as solo/ensemble contests, honor choirs, or music festivals.
7. Classroom Management: Create a supportive and inclusive classroom/rehearsal environment where students feel encouraged to express themselves and take creative risks.
8. Collaboration: Work collaboratively with colleagues, administrators, and parents to support students' overall success and well-being.

### Skills Necessary

1. Classroom Management: Maintain a positive, respectful classroom culture that reflects the values and mission of Concordia Lutheran Schools.
2. Lesson Planning and Organization: Skill in developing structured and engaging lesson plans that align with curriculum standards.
3. Instrument Use: Proficiency in piano/keyboard accompaniment is highly desired.
4. Technology Use: Proficiency in music technology software and audio equipment preferred.
5. Communication Skills: Strong organizational and communication skills for working with students and parents, particularly connected to ensemble groups.
6. Adaptability and Flexibility: Capability to adjust teaching strategies and lesson plans to meet diverse student needs and varying class dynamics.
7. Professionalism and Dependability: Commitment to Concordia's mission and values, reliability in attendance and preparation, and a professional demeanor that reflects positively on the school community.

### Professional Expectations and Requirements

1. Bachelor's degree in Music Education, Vocal Performance, or a related field (Master's degree preferred).
2. Valid Nebraska Teaching certification, with a certification in music preferred (or ability to obtain certification)
3. Experience teaching middle or high school vocal music is preferred.

### Attributes of All Concordia Staff

Concordia Lutheran Schools of Omaha operates as a ministry of the Lutheran Church-Missouri Synod. Staff members, both called and uncalled, represent Concordia's ministry to the community and must:

1. Profess an active, Christian faith
2. Be loyal to the vision, purpose, and staff of Concordia Lutheran Schools of Omaha and seek to protect the unity among our staff and community
3. Demonstrate a Christ-like attitude through all interactions with students, families, staff, and volunteers
4. Adhere to the Personnel Manual
5. Maintain the confidentiality of sensitive materials and information

### Does this sound like you?

This role offers an opportunity to shape students' musical and spiritual journeys while fostering a love for the arts within a Christ-centered community. Applicants should be enthusiastic about mentoring young musicians and guiding them to use their talents to glorify God..

Interested candidates should submit a cover letter, resume, teaching philosophy statement, and portfolio samples (if applicable) to Principal Amy Schwarting at [schwartinga@concordiaomaha.org](mailto:schwartinga@concordiaomaha.org).

### Equal Opportunity Employer

Concordia Lutheran Schools of Omaha is an equal opportunity employer and does not discriminate based on race, color, national origin, sex, age, disability, or any other legally protected status.