



CONCORDIA
MUSTANGS

Senior High Course Descriptions
2016-2017





2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

MATH

Graduation Requirement: 3 Credits

Algebra

(Two semester course, 1 credit/year)

An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real numbers, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, and inverse operations), binomials, absolute values, proofs and functions.

Geometry

(Two semester course, 1 credit/year)

Taught inductively, geometry is an introduction to spatial relationships in our working world. Students will investigate and discover the rules of geometry individually and in groups with teacher guidance. An emphasis is placed on organizational skills and self-discipline throughout the course. Pre-requisite: completion of Algebra.

Advanced Algebra

(Two semester course, 1 credit/year)

This rigorous course expands on topics introduced in Algebra I, and introduces matrices, quadratic and logarithmic functions, conic sections, sequences and series, and trigonometry. Topics in statistics and application of algebraic techniques in technology and the "real world" are integrated frequently. The TI-83 graphing calculator is recommended for this course. Pre-requisite: Completion of Algebra and Geometry.

Pre-Calculus

(Two semester course, 1 credit/year)

This course is strongly recommended for any college bound student, in preparation for college algebra. Because of its frequent use in instruction, a TI-83 graphing calculator is strongly recommended. Pre-requisite: successful completion of Algebra, Advanced Algebra and Geometry.

AP Calculus

(Two semester course, 1 credit/year)

Calculus is taught using graphical, numerical, and algebraic modes of learning. The concepts of the derivative and integral will be explored. Preparation, for the AP exam will be available for motivated students. Because of its frequent use in instruction, a TI-83 graphing calculator is strongly recommended. Pre-Requisite: Algebra, Advanced Algebra, Geometry, and Pre-Calculus.

Prerequisites: junior or senior standing, math teacher recommendation, and a minimum cumulative GPA of 3.0.

**Note regarding Math: Students are strongly encouraged to take four years of Math with each course building on the previous year.*



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

ENGLISH

Graduation Requirement: 4 Credits

English 9

(Two semester course, 1 credit/year)

The language arts program for the 9th grade builds on the writing and communication skills previously learned. Students continue to hone their writing skills, and expand their understanding of the traits of effective writing. A review of the five genres of literature -the oral tradition, poetry, fiction, drama, and non-fiction- are highlighted, and students are encouraged to develop their own style of writing based on personal experiences, and those examples modeled by various authors.

English 10

(Two semester course, 1 credit/year)

The 10th grade language arts course focuses on building grammar and writing skills with a strong focus on MLA formatting. Students will complete pieces demonstrating their knowledge of the narrative, expository, descriptive, and persuasive styles of writing. The Great Gatsby, Julius Caesar, Lord of the Flies, and The Scarlet Letter is required reading. Students interact with and understand literature through a variety of discussions, activities, and writing projects.

American Literature

(Two semester course, 1 credit/year)

American Literature is a survey course intended for students in the 11th grade. Literature selections begin with Native American mythology and end with pieces from notable American Authors of the 21st century. Students will examine American culture and character through prose, poetry, and drama. A formal research project based on an American novel is a requirement of this course.

British Literature

(One semester course, .5 credit/year)

British Literature is a semester survey course intended for students in the 12th grade. Literature selections begin from the Old English Period, starting with the Epic, Beowulf, and continue through the Modern Period, ending with James Joyce's Araby. Included in this survey course will be a study of William Shakespeare and his play Macbeth.

DC Literature & Composition

(Two semester course, 1 credit/year)

An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery symbolism and tone.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: Senior standing, Research Methods, English teacher recommendation, and a minimum cumulative GPA of 3.0.

Research Methods

(One semester course, .5 credit/year)

This semester course builds on the research process introduced in other Concordia English courses. Students will study a variety of research methods, and translate that knowledge into independent research, and the development of a detailed research paper. Assessment for this course includes meeting mandatory steps in a timely fashion, including outlines, bibliographies and note cards.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

Dramatic Literature

(One semester course, .5 credit/year)

In this course students will be exposed to the historical backgrounds, author biographies and staging direction of the major plays from the Greeks to the Moderns. The course is largely literature based with a small focus on dramatic writing.

Speech

(One semester course, .5 credit/year)

Students will learn to construct a variety of speeches and present their work to the course. Presentations are commonly used in a wide variety of professions and college course work. The interview process, resumes, and job sites will be presented during the course.

SCIENCE

Graduation Requirement: 3 Credits

Physical Science

(Two semester course, 1 credit/year)

Physical science serves as an introduction to the basic principles of chemistry (first semester) and physics (second semester). Students will study matter and changes in matter, states of matter, the atom and the periodic table in the first semester. Second semester topics include: motion, force, work and energy, heat and temperature, waves, sound and light.

Biology

(Two semester course, 1 credit/year)

Biology is the study of life. Life in nearly all forms is studied in this course from plants to animals, bacteria to fungi. Initially an ecological approach is taken through studying populations and ecosystems and organism interactions at those levels. The focus then turns to cells and genetics including heredity and the process of new life. There different groups of organisms are then studied in more details with a final focus on humans.

Chemistry

(Two semester course, 1 credit/year)

Chemistry is the study of matter and the energy that accompanies changes in matter. This course begins with a review of the basics of the scientific method, scientific calculation and measurement, and the metric system. It then moves to topics specific to chemistry including: the branches of chemistry, classifying matter, physical and chemical changes, the atomic theory, electrons and quantum theory, the periodic law, bonding, nomenclature, chemical reactions, the mole concept and stoichiometry, states of matter and the kinetic molecular theory, solutions, acid/base chemistry, and other areas of physical, quantitative, and organic chemistry as time allows.

Physics

(Two semester course, 1 credit/year)

This course covers the interactions between matter and the changes in energy that accompany these interactions. Topics include mechanics, thermodynamics, vibrations and wave phenomena, optics, electromagnetism, relativity, and quantum mechanics. This course is considered a college-prep type course.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

AP Physics

(Two semester course, 1 credit/year)

AP Physics includes topics in both classical and modern physics-the major content areas are Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Understanding of the basic principles involved and the ability to apply these principles are major goals of this course. Taking the AP Physics exam is also a requirement of this course.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: junior or senior standing, science teacher recommendation, and a minimum cumulative GPA of 3.0.

Note regarding AP Physics: A solid knowledge of algebra and trigonometry is necessary, and toward that end, a grade of "A" or "B" in both semesters of Pre-Calculus or a grade of "A" in both semesters of Advanced Algebra along with concurrent enrollment in Pre-Calculus is required for enrollment in AP Physics.

Ecology

(Two semester course, 1 credits)

This course contains two different areas of study. The first involves identification of native plants, and various native animals. The seconds involves the basics of ecological principles, namely studying interactions between organisms, populations, natural cycles within the environment, and also how humans can benefit or be of detriment to the environment.

Human Anatomy

(Two semester course, 1 credit/year)

The two areas studied in this course are anatomy, that is, the parts of the body, and physiology, how all these parts work together. These two concepts will be addressed concerning all of the main systems of the body: the skeletal, nervous, digestive, reproductive, immune, endocrine, integumentary, respiratory, and circulatory. This course includes hands-on learning.

AP Chemistry

(Two semester course, 1 credit/year, High School Only; Prerequisites: Chemistry, concurrent enrollment or completion of pre-calculus.)

AP Chemistry is designed to expand upon the topics covered in chemistry and includes material normally covered in the first two semesters of inorganic college chemistry. AP Chemistry is a lab intensive course and will require a dedicated lab notebook that makes carbonless copies. The course is structured around the six big ideas of the AP Chemistry curriculum framework provided by the College Board: the structure of matter, the properties of matter, chemical reactions, rates of chemical reactions, thermodynamics and equilibrium.

Prerequisite: Chemistry, concurrent enrollment or completion of pre-calculus.

**Note regarding Science: Students are strongly encouraged to take four years of Science*



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

SOCIAL SCIENCE

Graduation Requirement: 3 Credits, must have US History + Civics or Government

Civics

(One semester course, .5 credits)

This course centers on the basic functions and structure of the United States government and the responsibilities of a United States citizen. The structure and functions of the executive, legislative, and judicial branches are emphasized throughout the semester.

World History I

(One semester course, .5 credits)

The course surveys the history of the world from early Mesopotamian civilizations to the present day. The students participate in a variety of assignments and activities to bring history to life and apply it to present day situations.

World History II

(One semester course, .5 credits)

The course surveys the history of the world from the enlightenment to the present day. Special emphasis is on relating the subject material to a Biblical worldview. The students participate in a variety of assignments and activities to bring history to life and apply it to present day situations.

Government

(One semester course, .5 credits)

The course covers the structure and functions of the United States government as well as advanced government concepts and politics. Students also work to understand their role as citizens of a democracy as they monitor and discuss current events.

Economics

(One semester course, .5 credits)

This course covers basic macro and micro economic principles. It also involves the students participating in activities to promote responsible economics on the individual level as United States consumers.

Experiencing History

(One semester course, .5 credits)

The focus of this course is researching, analyzing, and re-creating culture from United States history. American culture will be analyzed by time period with special emphasis placed on the way culture reflects society's values and history. Students will also review general historical events to set the context for each time period.

DC Psychology

(One semester course, .5 credits)

Psychology encompasses broad areas of research about human behavior. The goal of this course is to create active intellectual and emotion involvement, not only in learning about psychology but about life itself. The course will include such things as cognitive process development and disorders. This is a one semester course that is also available as a dual credit course through Concordia University for those who meet the requirements of the university.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: junior or senior standing, teacher recommendation, and a minimum cumulative GPA of 3.0.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

US History

(One semester course, .5 credits)

This course surveys the history of the United States from the English colonization to the present day. The students participate in a variety of assignments and activities to bring history to life and apply it to present day situations. This class is a high school graduation requirement.

DC American Civilization

(One semester course, .5 credits)

This course covers the history of the United States from English colonization to the present day in preparation for taking the AP exam. Special emphasis is placed on understanding the importance of people, dates, and places in the development of United States history and its impact on the world today. All students are required to take the AP exam to pass the course.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: junior or senior standing, Spanish teacher recommendation, and a minimum cumulative GPA of 3.0.

CAREER VOCATIONAL

Graduation Requirement: 1.5 Credits, must include Personal Finance

Accounting

(Two semester course, 1 credit/year)

This course is designed to study fundamental accounting principles. Emphasis is placed on maintaining financial records concerned with business management while keeping in mind Christian business ethics. The accounting cycle will be covered for two types of businesses, proprietorships (First Semester), and corporations (Second Semester).

Business Law

(Two semester course, 1 credit/year)

The Business Law course presents the study of legal rights and responsibilities necessary to be informed and productive citizens, employees, employers and consumers in a free enterprise system. Students will understand the relationship between ethics and law in conducting business in a Christian manner. Business Law covers many topics that students will face down the road including: leasing real estate, creating/signing sales contract, buying a home, acquiring insurance, and creating wills.

Introduction To Business

(One semester course, .5 credits)

Introduction to business introduces students to the role of business in the lives of individuals, consumers, workers, and citizens. The course covers small business management, business fundamentals, career planning, social responsibility and ethics, basic economics, technology, financial operation, risk management, consumer decision making, and insurance. This course is the very first business course students will take; therefore, it covers topics with a survey-like approach. Students should plan on learning about a wide variety of business topics and subjects.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

Computer Applications

(One semester course, .5 credits)

Computer Applications class is designed to prepare students for advanced usage of important computer applications found in Microsoft Office 2010. Many of these skills will be used in college or in the business world. Various tools in Office include: advanced word processing, spreadsheets, chart and graph software, database usage, and presentation software. Students will build on current knowledge and continue to hone and develop computer skills necessary for their higher education and work setting.

Personal Finance

(One semester course, .5 credits)

A recent survey shows that 89% of teens want to learn more about how to make their money grow. Here is your chance! Personal Finance is the course to learn about money management instruction. This course will provide students with sound financial principles that will last a lifetime. From saving and investments to debt collection procedures, this is the course!

Marketing

(One semester course, .5 credits)

Marketing will allow students to understand and apply marketing and management and entrepreneurial principles to make rational economic decisions and to exhibit social responsibility in a global economy. Students will learn how to use marketing for personal use, career exploration, and the development of advanced management and entrepreneurial skills.

Yearbook/Journalism

(Two semester course, 1 credit/year)

Beginning Yearbook/Journalism students will examine the techniques of interviewing, editing, and designing for the Concordia yearbook and online newspaper. Students will conduct interviews, write a variety of stories and captions, edit copy, design paper layout, and understand advertising. Additionally, students will be exposed to an overview of the history of journalism in the United States.

FOREIGN LANGUAGE

Graduation Requirement: 2 Credits

Spanish 1

(Two semester course, 1 credit/year)

Students in Spanish 1 are introduced to a variety of basic Spanish and Latin American vocabulary, grammar, and culture. An emphasis is placed on acquiring the four basic language skills: listening comprehension, reading, speaking, and writing.

Spanish 2

(Two semester course, 1 credit/year)

Spanish 2 reviews and adds on the grammatical structures of Spanish 1. As with the previous course, the emphasis is on communication and the four basic language skills. Knowledge of the culture of Spanish speaking countries is expanded.

Spanish 3

(Two semester course, 1 credit/year)

This course reviews the grammatical structure learned in Spanish I and II and presents a comprehensive study of all verbs tenses. Students will utilize and create literature, music, and skits to deepen their understanding of both the Spanish language and the culture of Spanish speaking countries.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

DC Spanish 101

(One semester course, .5 credit/year)

This course provides students with the opportunity to earn high school and college credit for Spanish. The student will be involved in creative writing, conversational exercises and reading authentic short stories and other literature from Spanish-speaking countries.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: Spanish III, junior or senior standing, Spanish teacher recommendation, and a minimum cumulative GPA of 3.0.

DC Spanish 102

(One semester course, .5 credit/year)

This course provides students with the opportunity to earn high school and college credit for Spanish. The student will be involved in creative writing, conversational exercises and reading authentic short stories and other literature from Spanish-speaking countries. Content from DC Spanish 101 will be built upon and expanded.

This course is available for dual credit through Concordia University in Seward for those who meet the requirements.

Prerequisites: Spanish III, DC Spanish 101, junior or senior standing, Spanish teacher recommendation, and a minimum cumulative GPA of 3.0.

**Note regarding Spanish: Concordia requires 2 years of foreign language in the same language. Some universities require three years of Foreign Language.*

HEALTH & PHYSICAL EDUCATION

Graduation Requirement: 1 Credit including Health + any P.E. course

Health

(One semester course, .5 credits)

This course focuses on "Total Health" which includes 4 aspects of healthy living: physical, spiritual, Mental and Social. Spiritual Health is placed at the center as it affects all other areas of life. Topics covered in course are nutrition, fitness, diseases and disorders, first aid and hygiene.

Physical Education

(One semester course, .5 credits)

This course focused on sports. Skills, rules and game play are the major focus. Sports include: Soccer, Flag Football, Softball, Floor Hockey, Fitness, Basketball, Volleyball and games. This course may be taken more than once as an elective.

Lifetime Fitness

(One semester course, .5 credits)

Lifetime Fitness focuses on fitness, training and health. Students will learn and participate in non-traditional fitness settings encompassing activities that can be utilized throughout a lifetime. Students will be encouraged to stay active in these activities following their educational experience.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

Leisure Activities

(One semester course, .5 credits)

Leisure Activities is a course focusing on activities that students can participate in for a lifetime. Skills, rules and game play are the main focus. Also, emphasis will be placed on staying physically active as students continue their educational experience. Students will focus on the following concepts: personal/social, cognition, movement, and fitness.

Weightlifting

(Two semester course, 1 credit/year)

Weight Training is core strength and conditioning program. It functions as such in two ways, first the fitness developed in the course is foundational to all other athletic requirements, i.e., this type of fitness forms the core of an athletic training program. Second, much of the fitness in this course focuses on the hips and torso-the "core" of the human body. Almost all athletic movements-jumping, running, throwing swimming, short a basketball, tackling, hitting a volleyball, etc.-originate at the hips and torso and radiate outward. The fitness developed in this course will follow much the same path.

FINE ARTS

Graduation Requirement: 2 Credits, 1 Credit must be in the area of music

Music Technology

(One semester course, .5 credit/year)

This project oriented class explores and works with many things in the realm of music technology. The iPad will be extremely useful as students work with different apps (especially GarageBand) to learn to develop ideas and skills. Grading is based on projects, in class participation and quizzes/tests.

Band

(Two semester course, 1 credit/year)

High school band is a performance ensemble for students in grades 9-12 to continue to develop their musicianship through playing challenging music of the concert band repertoire. This course may be taken more than once as an elective. Grading is based on participation in class, attendance at concerts, practice time and music theory and literacy.

Choir (Concordia Singers)

(Two semester course, 1 credit/year)

High school choir is the open group for any high school vocalists. Singers will learn to sight read music, the basics of solfege, and Choral techniques. All members of singers will be performing with the group for concerts throughout the year. Grading is based on written assignments, rhythm and music reading, performance, and participation.

Chorale

(Two semester course, 1 credit/year)

Select choir is a small auditioned group of singers from grades 9-12 who perform a more challenging repertoire for concerts and various community functions. Strong musicianship and commitment are expected of the students who make it into this elite vocal ensemble. An audition is required for enrollment in this course.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

Jazz Band

(Two semester course, .25 credit/semester)

Jazz band is an introduction to music and styles particular to the jazz idiom. Techniques of jazz playing, including improvisation, are the focus of the course. Students are asked to play in the majority of jazz styles, including big band/swing, rock, blues, ballads, Latin, and fusion. Class held during zero hour.

Handbell Choir

(Two semester course, .25 credit/semester)

Handbell Choir is a performance ensemble course, open to students in grades 7-12. Throughout the year, the group will perform for concerts, churches, and various community events. A variety of music will be explored and multiple ringing techniques will be utilized. Previous experience is not necessary. Class held during zero hour.

Guitar 1

(Two semester course, 1 credit/year)

In this full-year course for students in grades 9-12, students learn all basic chords, basic strumming and picking patterns, and how to play from music notations and tablature. Students are graded on skill proficiency, written tests, and required "in class" recitals/performances. No previous musical experience is required.

Orchestra

(Two semester course, 1 credit/year)

String players will use their musical talents to perform a wide variety of music for church services, concerts, and various events throughout the year. Previous experience on a stringed instrument is recommended, for exceptions please contact Mrs. Rehbein before enrolling. This course may be taken more than once as an elective.

Introduction To Art

(One semester course, .5 credits)

Using shape, line, color, and texture students will explore a variety of mediums. Students will learn about the use and care of art materials and safety issues. Stressing process versus outcome will allow students to determine what mediums they may want to study in depth in an advanced course.

Advanced Art

(One semester course, .5 credits)

Students should have a serious interest in developing their skills in the prescribed course areas. This course may be taken more than once as the focus may change each semester. Students need to check with the instructor to find out what areas may be covered each semester. Areas such as pottery, photography, textiles, art history, and fieldtrips to art galleries or studios may be covered in the coming semester.

*Pre-requisite: successful completion of Introduction to Art and/or teacher recommendation.

Dramatic Literature

(One semester course, .5 credits)

In this course students will be exposed to the historical backgrounds, author biographies and staging direction of the major plays from the Greeks to the Moderns. The course is largely literature based with a small focus on dramatic writing.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

RELIGION

Graduation Requirement: 4 Credits- Students must take one religion class per year

Biblical Foundations

(Two semester course, 1 credit/year)

The freshman religion course is an in-depth study of the book of Genesis, an overview of the gospels with a final seminar comparing world religions. The goal of this curriculum is to give the student a Biblical foundation to the Bible and their Christian faith. 1 Timothy 2:3 & 4 "This is good and pleases God our Savior, who wants all men to be saved and to come to knowledge of the truth."

Biblical Foundations II

(Two semester course, 1 credit/year)

Fall Semester: Exodus, Leviticus, and Deuteronomy. We will focus on the bondage of the Israelites, the 10 Plagues, Passover, The Red Sea rescue, the 10 Commandments, and the tabernacle. We will identify the fulfillment of several awesome God events in the person of Jesus Christ including the Lord's Supper. Spring Semester: Acts and the history of the church. We will focus on the power of the Holy Spirit, Baptism, the structure of the first church, and spiritual gifts.

End Times/Early Church

(Two semester course, 1 credit/year)

Fall Semester: The supremacy of Christ; living a life worthy of the Lord from the book of Colossians. Understanding and using your spiritual gifts. It is a look at the early church and the spread of the gospel down to the 21st century. Spring Semester: The book of Revelation. Students learn how to integrate the accounts written in Revelation with the rest of scripture. They will learn the technique of scripture interpreting scripture. They will study and discuss the various accounts of the "Lord's Day" presented in scripture.

Survey of Modern World View

(Two semester course, 1 credit/year)

In 1 Chronicles 12:32, the Bible speaks of the "men of Issachar," who understood the times and knew what Israel ought to do." Students study ten major disciplines comparing and contrasting a Christian worldview with the worldviews of Islam, Secular Humanism, Marxism, Cosmic Humanism and Postmodernism. This curriculum's goal is to help students understand the times, so that they may provide guidance for their nation.



2016-2017 ACADEMIC YEAR

Concordia Senior High Course Descriptions

ADVANCED PLACEMENT AND DUAL CREDIT COURSES

Concordia Sr. High is pleased to partner with local universities and College Board to offer dedicated students both Advanced Placement (AP) and Dual Credit (DC) courses. To enroll in these courses, students must have a junior or senior status with G.P.A. of 3.0 or above. Our high school teachers meet certain university subject level requirements and work closely with College Board and/or university faculty. These rigorous courses provide college level work in a convenient high school environment, perfect to aid in college transition. We currently offer the following:

- AP Calculus
- AP Physics
- DC Biology
- DC Chemistry
- DC Composition
- DC Literature
- DC Spanish
- DC Psychology
- DC American Civilization

While most universities accept transfer credits and AP scores, students should ALWAYS check with the Admissions Office of each prospective college and skim the course list on potential degree programs to determine relevancy. The courses above are accepted at Creighton, Concordia, UNO, and UNL. Details for university enrollments are addressed during the first few weeks of class and handled by our respective high school teachers. For more information on registration see

<http://wp.cune.edu/dualcredit/dual-credit-course-registration/>

DUAL CREDIT COURSES:

Dual Credit (DC) courses provide opportunity for students to fulfill both high school and college credit requirements. Successful completion of DC courses earns students an official college transcript at a discounted tuition fee from Concordia University in Seward. Earning college credit is optional, but saves students both time and money. University tuition for high school students is typically half the cost for college freshmen. Visit Concordia University's website for more information

<http://wp.cune.edu/dualcredit/policies-and-practice/>

ADVANCED PLACEMENT COURSES:

Advanced Placement (AP) Courses prepare students for College Board's standardized exams, which are widely accepted by universities in lieu of specific undergraduate courses. AP tests are high stakes exams - meaning low scores exams will not be accepted by college or universities. Students enrolled in an AP course, do not have to take the AP exam but are encouraged to do so. A low grade on an AP exam will not necessarily lower the course grade. Check with individual teachers for their grading policies. For more information on College Board AP courses visit <https://apstudent.collegeboard.org/apcourse>

For additional questions please contact Mr. Marty Senechal who is our Dual Credit liaison. senechalm@concordiamaha.org